## Drawing Review Checklist

Project:

| Checked | Citation | Description | Comments | Sheet(s) |
| :---: | :---: | :---: | :---: | :---: |
| $\square$ | R7-6-205(B) | Student drop-off or pedestrian pathway does not cross vehicular traffic or use of cross walk |  |  |
| $\square$ | R7-6-205(D) | Runoff / retention does not occur next to the building or creates erosion problems |  |  |
| $\square$ | Recommend | No detectable warnings required on site per new ADA Standards (March 2011) |  |  |
| $\square$ | R7-6-205(E) | Fence or wall at play/physical education area for preschool, kindergarten and grades one through six (entire site acceptable) |  |  |
| $\square$ | R7-6-210(A) | Classroom space: 32 SF per preschool student |  |  |
| $\square$ | R7-6-210(B) | Classroom space: 28 SF per student grade one through six |  |  |
| $\square$ | R7-6-210(C) | Classroom space: 26 SF per student grade seven through eight |  |  |
| $\square$ | R7-6-210(D) | Classroom space: 25 SF per student grade nine through twelve |  |  |
| $\square$ | R7-6-211(A) | Each general or specialty classroom shall have 1 work space per student (surface and seat) |  |  |
| $\square$ | R7-6-211(B) | One erasable surface and one projection surface (may be same), and tack board at least $3^{\prime}-0$ " $\times 5^{\prime}-0$ " |  |  |
| $\square$ | R7-6-211(C) | Storage for classroom materials |  |  |
| $\square$ | R7-6-212(A) | Minimum of 50 foot-candles in classrooms (verify with fixture photometrics) |  |  |
| $\square$ | R7-6-220(B) | Elementary school library 20 SF per student for $10 \%$ of student body, minimum 1000 SF |  |  |
| $\square$ | R7-6-220(C) | Middle, junior high, high school library 20 SF per student for $10 \%$ of student body, minimum 1200 SF |  |  |
| $\square$ | R7-6-221(A) (1) | One linear foot of book shelf per student |  |  |
| $\square$ | $\begin{aligned} & \mathrm{R7}-6-221(\mathrm{~A}) \\ & (2 \& 3) \\ & \hline \end{aligned}$ | One work surface and seat for every 20 students, minimum of 15 , maximum of 75 |  |  |
| $\square$ | R7-6-221(A) <br> (4) | One TV / VCR |  |  |
| $\square$ | $\begin{aligned} & \text { R7-6-221(A) } \\ & (5) \end{aligned}$ | One overhead projector |  |  |
| $\square$ | $\begin{array}{\|l} \begin{array}{l} \mathrm{R} 7-6-221(\mathrm{~A}) \\ (6) \\ \hline \end{array} \\ \hline \end{array}$ | Ten books per student (noted on plans) |  |  |
| $\square$ | R7-6-226 | Sealed kitchen drawings if by Registrant |  |  |
| $\square$ | R7-6-227 | Kitchen equipment as required: <br> (1) 3 compartment sink <br> (1) double stack convection oven <br> (1) dishwasher (as required) <br> (1) hot food holding appliance <br> (1) range with hood <br> (1) refrigerator <br> (1) freezer <br> (1) milk refrigerator |  |  |


| $\square$ | R7-6-230 | Auditorium, multipurpose rooms to accommodate $1 / 3$ of the student body, minimum of 7 SF per student for $1 / 3$ of student body, may have more than 1 function |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\square$ | R7-6-235(A) | Each classroom shall have 1 internet access through a network connection |  |  |
| $\square$ | R7-6-245(A) | Grades 5 through 12 shall have classroom space specifically for science |  |  |
| $\square$ | $\begin{aligned} & \text { R7-6- } \\ & \text { 245(A)(1) } \end{aligned}$ | - Grades 5 through 8 no additional space beyond academic classroom required <br> - Grades 9 through 12 requires 4 SF per student additional space |  |  |
| $\square$ | R7-6-245(B) | Grades 5 through 12 require equipment per R7-6-246 |  |  |
| $\square$ | R7-6-246(A) | Grades 9 through 12 shall have: <br> (1) demonstration table surface per 250 students <br> (6) laboratory stations surface per 250 students <br> (1) fume hood <br> (1) chemical storage unit per 1,000 students <br> (1) eye wash/shower per 250 students <br> (1) dissecting microscope per 25 students, minimum of the lesser of 12 or $1 / 2$ of the number of eligible students <br> (1) refrigerator |  |  |
| $\square$ | R7-6-246(B) | Grades 5 through 12 shall have: <br> (1) sink per 250 students <br> (1) compound microscope per 25 students, minimum of the lesser of 12 or $1 / 2$ of the number of eligible student <br> (1) balance per 250 students |  |  |
| $\square$ | R7-6-247(A) | Grades 7 through 12 shall provide space for art programs including visual, music, and performing arts |  |  |
| $\square$ | R7-6-247(B) | Grades 7 through 12 shall have 4 SF per student of art education space |  |  |
| $\square$ | R7-6-248(A) | Grades 7 through 12 shall have space for vocational education programs |  |  |
| $\square$ | R7-6-248(B) | Grades 7 through 12 shall have 4 SF per student of vocational education space |  |  |
| $\square$ | R7-6-249(B) | Physical education space required: <br> - 20-50 students, (1) indoor space of 1,600 SF minimum <br> - 50-125 students, (1) indoor space of 2,600 SF minimum <br> - More than 125 , total indoor space of 5,100 SF minimum with (1) space that is at least $2,600 \mathrm{SF}$ |  |  |
| $\square$ | R7-6-250(A) | Physical education equipment shall be: <br> - 1 basketball court and 2 goals per 300 students, 4 courts maximum <br> - Exterior to building, 1 baseball/softball backstop |  |  |
| $\square$ | R7-6-250(B) | Basketball courts shall be concrete when installed |  |  |
| $\square$ | R7-6-255(B) | Parent workspace, if required, 1 SF per student with 150 SF minimum and 800 SF maximum |  |  |



| $\square$ | Policy | Waterless urinals |  |  |
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| $\square$ | Policy | Soil remediation | Verify if existing utilities are adequate for <br> additional space: <br> $\bullet$ Water supply <br> $\bullet$ Waste / septic system <br> $\bullet$ Gas supply <br> $\bullet$ Electrical service |  |
| $\square$ | Policy | Rilem tubes test all exterior walls, including <br> back of parapets, in specifications |  |  |
| $\square$ | Policy | LEED Silver Design |  |  |
| $\square$ | EO 2005-05 |  |  |  |
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