

IV. Land Acquisition

Per ARS §41-1091 B: This substantive policy statement is advisory only. A substantive policy statement does not include internal procedural documents that only affect the internal procedures of the agency and does not impose additional requirements or penalties on regulated parties or include confidential information or rules made in accordance with the Arizona Administrative Procedure Act. If you believe that this substantive policy statement does impose additional requirements or penalties on regulated parties you may petition the agency under Arizona Revised Statutes Section 41-1033 for a review of the statement.

Per ARS §15-2041 F: The school facilities board shall distribute the monies needed for land for new schools so that land may be purchased at a price that is less than or equal to fair market value and in advance of the construction of the new school.

A. Application Process for Funding of Land (Adopted March 4, 1999)

To acquire land, either through a purchase or donation, the Board follows a three-step process.

Step I. Justification of Need for Land

When a school district has been approved or conceptually approved for new construction by the Board, it may request land for the new construction, if necessary. District ownership of land does not necessarily prevent the school district from receiving funds for new land. If the school district can must demonstrate that the district-owned property is not suitable for the needed new school-, the Board may approve funding for the acquisition of land.

Step II. Request to Acquire a Specific Site

The school dDistrict initiates the land acquisition process by locating a parcel of land itthey wishes to acquire and submitting that request to staff. The application for the Board to approve land as a donation for a school site and the application for the Board to approve the purchase or lease of land for a school site ~~Requests for donations and purchases~~ are shown in *Exhibits III. A and B.*

A. Justification of selected site The school district must provide a map of the school district showing current schools and the projected student population, grade levels served and attendance boundaries in various locations in the district, which supports the location of the new school at the requested site. The school district must also provide a listing of vacant parcels currently owned by the school district (including the size of each parcel and its location), describe the site selection process, explain why this site was chosen over alternative sites, and summarize any joint use provisions or other intergovernmental agreements related to the site. The school district must also provide a legal description of the desired site, the size of the site and an estimate of the cost of the site. The school district may ~~also~~ provide information on more than one site.

B. Size of site (Modified November 1, 2007) The range of acreage table approved by the Board is provided to the school districts as a guide, however allow school districts have some leeway in determining the size of the site selection based on its needs.- It is not expected that the Board will approve allowances will be made for State funding for additional acreage for limited use activities that are only remotely related to the teaching and learning enterprise. Limited use

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activities would include, but not be limited to, athletic fields that are only used for interscholastic competition rather than daily activities, and non-school related community functions. The site size will be based on the eventual size of the school, if expansion is planned. ~~The school district may purchase additional acres with local funds. The district may request a larger or smaller site if conditions require.~~ Sites smaller than the minimum requirement will be considered to allow for the construction of school facilities use of sites within existing residential developments. ~~The district may purchase additional acres with local funds. School d~~Districts should give careful consideration to joint-use sites such as those which adjoin community parks and playgrounds, particularly if the school site is smaller than the minimum acreage recommended by the Board. ~~The ranges indicated are not intended to dictate a minimum acreage if planned use can be designed to include cooperative development.~~

C. Information cost estimate (Modified November 1, 2007) The Board may approve the SFB staff to ~~hire~~select an entity to verify, gather and submit information required under Step III for a school district, in which case the entity will be paid directly by the Board. After reviewing the recommendation, the Board will approve or disapprove the selection of the site for a school facility. -

Step III. Additional Information Required (Modified November 1, 2007)

After the completion of Step II, if the school district receives preliminary approval by the Board to accept the site, the Board will approve monies to allow the school district and staff to verify, gather and submit the following information about the site. Preliminary approval by the Board will also result in monies being allocated to cover closing costs. The school district will provide documentation of the actual expenditures from the monies provided per the Terms and Conditions for either Land Purchases, Land Donations or Land Leases.- See *Exhibits III. C, D and E.*

1. An appraisal of the land that documents that the proposed cost is at or below the fair market value.

Two appraisals are ordered for all land purchases, one is ordered for donations. Appraisals can typically be completed in 4-6 weeks.

2. Legal description

3. Phase one environmental assessment, plus the following factors (if not included):

- Hazardous materials
- Archaeology: to be submitted to the State Historic Preservation Office for review and approval (typically completed in 30 days)
- Endangered flora and fauna
- Noise
- Soil conditions
- Adjacent land owners and/or uses

Environmental Assessments typically take 4-6 weeks to complete.

Environmental Assessments older than 180 days will need to be updated by the assessor.

4. ALTA and Topographical Survey

5. Testing for pesticides and herbicides

6. Drainage statement

7. Site development cost
8. Photographic survey (if required by planning and zoning departments)
9. Feasibility site diagram - conceptual study by a design professional illustrating proposed development of the site (based on the eventual size of the school, if there are plans for expansion), indicating:
 - Property lines and measurements
 - Setbacks, right-of-ways, and easements
 - Vehicular access and parking
 - Pedestrian and bicycle access
 - Building zone
 - Drainage concept
 - Utility routes or systems
 - Activity fields and courts
 - Limit-lines and calculation of useable area
 - Existing features to be demolished or preserved
 - Future expansion capability

Step III expenses are capped at \$30,000. Final distribution of monies to purchase the site may be made if Step III reveals no serious problem with the site. ~~If the actual cost of the site does not exceed the Board approved amount, the Executive Director may make the final determination of site funding without further action by the Board.~~ The school district will provide documentation of the actual expenditures from the monies provided and the actual closing costs within 60 days of the final distribution. Expenditures exceeding this amount require approval by the Board. If the site is rejected as a result of information gathered in Step III, the school district repeats Steps II and III with a new site.

Establishing Fair Market Value (Standard Practice November 1, 2007)

For a land purchase, two appraisals are ~~performed~~. The seller is offered the lower of the two valuations. If accepted, staff presents Step III to the Board for approval. If the lower valuation is not accepted, staff shall order a Review Appraisal to be performed by a third appraiser. The seller is then offered the valuation chosen or determined by the Review Appraiser. If the seller accepts the valuation, ~~accepted~~, staff presents Step III to the Board for approval.

Additional Items

The proposed process was developed based upon the purchase of undeveloped private land. The Executive Director is granted authority to deviate from the process to meet other circumstances as they arise, such as purchasing state-owned land, condemnation, etc. and bring such recommendations to the Board.

Site Size Requirements (Useable Acres)

Although there are many variables in the purchase of land, the acreage required for an elementary (K-6) school is generally less than that required for a middle (K-8/7-8), or a high school (9-12). The following is a breakdown by grade level and number of students of the suggested acreage requirements:

	Elementary School		Elementary, Middle and Junior High School		High School	
Grade Levels	Preschool w/ Disabilities, Kindergarten, and Grades 1-6		Preschool w/ Disabilities, Kindergarten, and Grades 1-8		Grades 9-12	
Approved Useable Maximums	Students	Size (Acres)	Students	Size (Acres)	Students	Size (Acres)
	249 or less	up to 8	249 or less	up to 18	249 or less	up to 30
	250 - 449	5 - 9	250-399	6 - 22	250-599	15 - 35
	450 - 649	6 - 10	400-599	8 - 24	600-999	20 - 40
	650 - 849	8 - 12	600-799	10 - 26	1000-1399	25 - 45
	850 - 1049	10 - 14	800-999	12 - 28	1400-1799	30 - 50
	1050 -1249	12 - 16	1000-1199	14 - 30	1800-2199	35 - 55
	1250 or more	14 - 18	1200-1399	16 - 32	2200-2599	40 - 60
			1400-1599	18 - 34	2600-2999	45 - 65
		1600 or more	20 - 36	3000 or more	50 - 70	

B. Land Funding Timeline (Adopted April 3, 2003)

The following are timelines for the funding of land for new schools, based on the school student grade configuration. These guidelines should be used as a tool to aid in underscore and land con consistency of to the Board's individual analyses conducted on each land requests. Grade configurations of K-6; K-8/7-8; and 9-12 are utilized as these are consistent with both school configurations and land acreage sizes that the Board utilizes for procurement of land.

The following is a breakdown by grade level of the timelines in allowing Districts to proceed with the Board SFB-land acquisition process:

- K-6 — staff will recommends that land be purchased, leased or accepted as a donation provided for new school facilities s that are proposed to open two years beyond current Board SFB funding.
- K-8 & 7-8 — staff will recommends that land be purchased, leased or accepted as a donation for new school facilities be provided for new school facilities that are proposed to open two years beyond current Board SFB-funding.
- 9-12 - staff recommends that land be purchased, leased or accepted as a donation for new school facilities provided for new school facilities s that are proposed to open three years beyond current BoardSFB funding.

While the Board believes that this proposed timeline is acceptable for the majority of situations, school facilities needed by school districts especially in rural areas, districts and for school districts in urban areas where suitable land may be hard to acquire, additional planning time may be needed. K-6, K-8, and 7-8 schools, land issues (especially high school) will still require a case by case review. For example, the proposed guidelines will not serve urban needs that do not have a number of available parcels to accommodate 40-50 plus acre high school sites.

C. Land Donations

Pursuant to A.R.S. § 15-2041 (F), Under the Students FIRST law, the Board approves provides to each district receiving an approved donation, a 20% unrestricted capital contribution to the school district based upon the for the appraised value of the Board approved donated parcel, up to the maximum Board authorized acreage for the type and size of school involved. This donation factor is awarded to the school district upon commencement of construction. Additionally, a State tax credit may be available to the entity donating the land pursuant to A.R.S. § 43-1089.02

The donated real property must be at an appropriate school site approved by the Board and must be usable for academic purposes. Donated real property may be in the form of land, facilities or both. For a facility donation, the 20% contribution is based on the lesser of the cost per square foot or the cost per square foot prescribed in ARS §15-2041.

Establishing Fair Market Value of a Donated Property (Standard Practice November 1, 2007) Fair market value for a donated property is established by a single appraisal. Final approval of Step III of the land acquisition process shall occur within the appraisers given lifetime of the appraisal. If the appraisal has “expired”, the property shall be re-appraised.

Elementary Sites within a Development

The Board expects requires that, at a minimum, a significant portion of an elementary school site be donated, for a school facility that a developer wishes is to be located within a residential development, developer’s project. As a matter of record, staff does not usually has infrequently recommended a full purchase of an elementary school site that is located within a residential development, and this has generally been for unusual circumstances or rural school locations, where development does not occur in large subdivisions.

D. Process for Acquiring State Land

School dDistricts may work with staff to acquire State Land as a site for a school facility. The school dDistricts must be approved or conceptually approved for a new school facility New Construction by the Board before the State Land Department will begin the acquisition process. School dDistricts must first apply to the State Land Department; the staff will then sign off on the application. The process takes about 18 months to complete, as State Land requires several conferences, an advertising period, and various testing of the property. If State Land is sought, the Board SFB requires school districts Districts to pursue “Educational Beneficiary Land”. Due to the length of time it takes to lease State Land, school districts may pursue State Land leases for any conceptually approved project regardless of the fiscal year for which need has been projected. See Exhibits III. F and G.

E. Leasing of Land

Per A.R.S. §15-2041(F), the Board may distribute monies for land to be leased for new schools if the duration of the lease exceeds the life expectancy of the school facility by at least fifty per cent. ~~Therefore, the lease must be for at least is is defined as~~ 75 years.

F. Development within a Military Air Force Base's Noise and Accident Potential Zones

Per A.R.S. §15-2041 (J), the Board's consideration of any application filed after July 1, 2001, or after December 31 of the year in which the property becomes territory in the vicinity of a military airport or ancillary military facility as defined in A.R.S. §28-8461, for monies to fund the construction of new school facilities proposed to be located in territory in the vicinity of a military airport or ancillary military facility shall include, if after notice is transmitted to the military airport pursuant to A.R.S. §15-2002 and before the public hearing the military airport provides comments and analysis concerning compatibility of the proposed school facilities with the high noise or accident potential zone generated by military airport or ancillary military facility operations that may have an adverse effect on public health and safety, consideration and analysis of the comments and analysis provided by the military airport before making a final determination.

G. Pesticide Covenants

A.R.S. §3-365 requires that pesticides with odoriferous characteristics not be applied within one-fourth mile of a school. The ~~school d~~istrict needs to provide to the Board the Pesticide Restrictive Covenants for all parties within a ¼ mile radius of the subject property. It is the responsibility of each school district to see that the document is properly executed and recorded with the appropriate county recorder. See *Exhibit III. H.* for an affidavit stating that the subject property is not subject to this requirement.~~should this statute not apply.~~

H. Improvements not covered by the SFB

The Board generally does not fund any off-site improvements to a school site with New Construction monies. Districts may use Adjacent Ways monies to fund these items.

I. Use of Class A or B Bond Funding to Construct a School on SFB Acquired Land (Adopted March 9, 2000)

Construction of School Facility Using Class A Bonds

The Board may purchase land or lease State land for a school facility needed within the next ten years. A school district may construct a school facility on the land using Class A Bonds. The square footage of the new facility is included in the gross square footage of the school district for purposes of determining need for additional square footage and building renewal distributions.

Construction of School Facility Using Class B Bonds

The Board may purchase land or lease State land for a school facility needed within the next ten years. A school district may construct a school facility on the land using Class B Bonds. The square footage of the new facility is not included in the gross-net square footage of the school

district for purposes of determining need for additional square footage and building renewal distributions, unless it exceeds the district's excluded space threshold as established in A.R.S. §15-2011 (E.6.). The school district must also ~~understand and~~ agree that since the district is building a school facility with Class B Bonds on a site funded by the Board for a needed school, that when the district does qualify for a new school funded by the Board that the Board will not lease or purchase an additional site for that school.

J. Non-Reimbursables (Standard Practice April 3, 2003, Modified November 1, 2007) It is the Board's policy not to approve or pay for school district legal expenses, including condemnation proceedings, if the county attorneys' office is available to provide this service to the school district.~~for use.~~

The Board has a long-standing precedent not to reimburse school districts for any costs incurred, without the Board's prior approval and/or authorization.

K. Disposition of Land

Pursuant to A.R.S. §15-342 (10) (c), for the sale of property acquired by the school district prior to July 9, 1998, the school district may enter into an agreement with the Board to sell the improved or unimproved property and transfer proceeds equal to the cost of the acquisition of a more suitable school site. If there are any remaining proceeds after the transfer of monies to the Board, a school district shall only use those remaining proceeds for future land purchases approved by the Board, or for capital improvements not funded by the Board for any existing or future facility.

Per ARS §15-2041 (F), the proceeds derived through the sale of any land purchased or partially purchased with monies provided by the Board shall be returned to the State fund from which it was appropriated and to any other participating entity on a proportional basis.

L. Title Insurance (Adopted November 1, 2007)

In most cases, the cost of title insurance is the responsibility of the seller. ~~seller should provide the cost of title insurance.~~ If it is determined that the Board will cover the cost of the title insurance , necessary, the Board will only provide funding for standard title insurance.