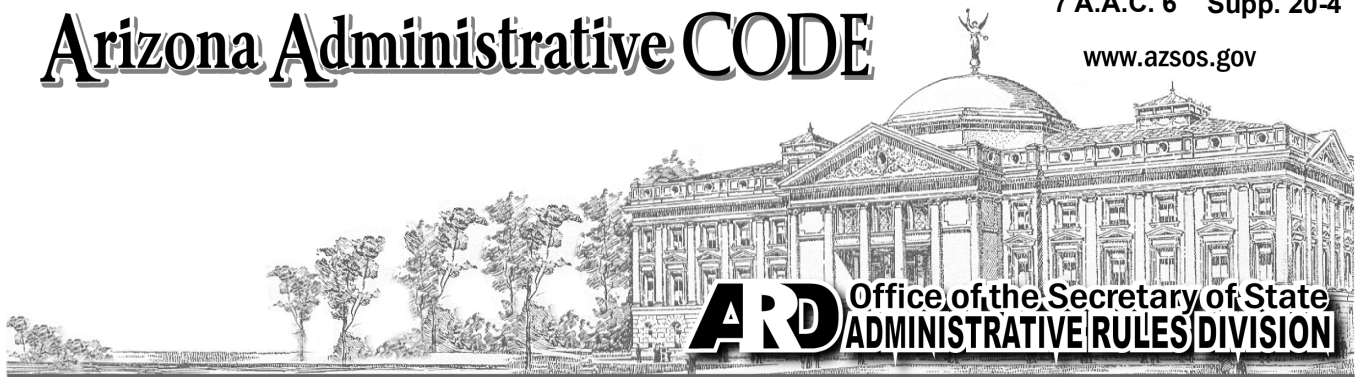


# Arizona Administrative CODE

7 A.A.C. 6 Supp. 20-4

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## TITLE 7. EDUCATION

### CHAPTER 6. SCHOOL FACILITIES BOARD

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**The release of this Chapter in Supp. 20-4 replaces Supp. 06-4, 1-22 pages**

Please note that the Chapter you are about to replace may have rules still in effect after the publication date of this supplement. Therefore, all superseded material should be retained in a separate binder and archived for future reference.

## PREFACE

Under Arizona law, the Department of State, Office of the Secretary of State (Office), accepts state agency rule filings and is the publisher of Arizona rules. The Office of the Secretary of State does not interpret or enforce rules in the *Administrative Code*. Questions about rules should be directed to the state agency responsible for the promulgation of the rule.

Scott Cancelosi, Director  
ADMINISTRATIVE RULES DIVISION

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### RULES

The definition for a rule is provided for under A.R.S. § 41-1001. “‘Rule’ means an agency statement of general applicability that implements, interprets, or prescribes law or policy, or describes the procedures or practice requirements of an agency.”

### THE ADMINISTRATIVE CODE

The *Arizona Administrative Code* is where the official rules of the state of Arizona are published. The *Code* is the official codification of rules that govern state agencies, boards, and commissions.

The *Code* is separated by subject into titles. Titles are divided into chapters. A chapter includes state agency rules. Rules in chapters are divided into Articles, then Sections. The “R” stands for “rule” with a sequential numbering and lettering outline separated into subsections.

Rules are codified quarterly in the *Code*. Supplement release dates are printed on the footers of each chapter.

First Quarter: January 1 - March 31

Second Quarter: April 1 - June 30

Third Quarter: July 1 - September 30

Fourth Quarter: October 1 - December 31

For example, the first supplement for the first quarter of 2019 is cited as Supp. 19-1.

Please note: The Office publishes by chapter, not by individual rule section. Therefore there might be only a few sections codified in each chapter released in a supplement. Historical notes at the end of a section provide an effective date and information when a rule was last updated.

### AUTHENTICATION OF PDF CODE CHAPTERS

The Office began to authenticate chapters of the *Administrative Code* in Supp. 18-1 to comply with A.R.S. § 41-1012(B) and A.R.S. § 5302(1), (2)(d) through (e), and (3)(d) through (e).

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### ARIZONA REVISED STATUTE REFERENCES

The Arizona Revised Statutes (A.R.S.) are available online at the Legislature’s website, [www.azleg.gov](http://www.azleg.gov). An agency’s authority

note to make rules is often included at the beginning of a chapter. Other Arizona statutes may be referenced in rule under the A.R.S. acronym.

### SESSION LAW REFERENCES

Arizona Session Law references in a chapter can be found at the Secretary of State’s website, under Services-> Legislative Filings.

### EXEMPTIONS FROM THE APA

It is not uncommon for an agency to be exempt from the steps outlined in the rulemaking process as specified in the Arizona Administrative Procedures Act, also known as the APA (Arizona Revised Statutes, Title 41, Chapter 6, Articles 1 through 10). Other agencies may be given an exemption to certain provisions of the Act.

An agency’s exemption is written in law by the Arizona State Legislature or under a referendum or initiative passed into law by Arizona voters.

When an agency files an exempt rulemaking package with our Office it specifies the law exemption in what is called the preamble of rulemaking. The preamble is published in the *Register* online at [www.azsos.gov/rules](http://www.azsos.gov/rules), click on the *Administrative Register* link.

Editor’s notes at the beginning of a chapter provide information about rulemaking sections made by exempt rulemaking. Exempt rulemaking notes are also included in the historical note at the end of a rulemaking Section.

The Office makes a distinction to certain exemptions because some rules are made without receiving input from stakeholders or the public. Other exemptions may require an agency to propose exempt rules at a public hearing.

### EXEMPTIONS AND PAPER COLOR

At one time the office published exempt rules on either blue or green paper. Blue meant the authority of the exemption was given by the Legislature; green meant the authority was determined by a court order. In 2001 the Office discontinued publishing rules using these paper colors.

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*Rhonda Paschal, managing rules editor, assisted with the editing of this chapter.*



## Administrative Rules Division

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## TITLE 7. EDUCATION

## CHAPTER 6. SCHOOL FACILITIES BOARD

*Editor's Note: The Office of the Secretary of State publishes all Code Chapters on white paper (Supp. 01-4).*

*Editor's Note: This Chapter contains rules which were adopted, amended, repealed, or renumbered under an exemption from the Arizona Administrative Procedure Act (A.R.S. Title 41, Chapter 6), pursuant to Laws 1998, 5th Special Session, Chapter 1, section 55, as amended by Laws 1999, Chapter 299, section 39. Because this Chapter contains rules which are exempt from the regular rulemaking process, it is printed on blue paper.*

*Title 7, Chapter 6, adopted by exempt rulemaking at 6 A.A.R. 597, effective April 30, 1999, filed in the Office of the Secretary of State January 13, 2000 (Supp. 00-1).*

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**ARTICLE 4. EXPIRED**

*Article 4, consisting of Section R7-6-401, expired under A.R.S. § 41-1056(E) at 11 A.A.R. 3252, effective June 30, 2005 (05-3).*

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**ARTICLE 1. DEFINITIONS****R7-6-101. Definitions**

The definitions at A.R.S. § 15-2032 apply to this Chapter. Additionally, unless otherwise specified, in this Chapter:

1. "Ambient CO<sup>2</sup> level" means the carbon dioxide level of the outside air.
2. "All-weather surface" means an area for vehicular use or parking that is surfaced with asphalt, concrete, chip seal, graded and compacted gravel, or other stabilized system.
3. "Board" means the School Facilities Board.
4. "Decibel" means a unit for expressing the relative intensity of sounds.
5. "Eligible students" has the same meaning as prescribed at A.R.S. § 15-901.
6. "Equipment" means an item not affixed to the real property of a school facility.
7. "Exterior envelope" means the exterior walls, floor, and roof of a building.
8. "Fixture" means an item affixed to the real property of a school facility.
9. "Foot-candle" means the amount of illumination the inside surface of a one-foot-radius sphere would receive from a candle 7/8 inch in diameter burning at the exact center of the sphere at 7.776 grams per hour.
10. "FTE" means full-time equivalent.
11. "General classroom" means a space that can be configured for instruction in at least the areas of language arts, mathematics, and social studies.
12. "HVAC" means a heating, ventilation, and air conditioning system. The air conditioning system may or may not be refrigerated.
13. "IEP" means individualized educational plan, a legal document required by law for each public school child who needs special education.
14. "Normal conditions" means occupancy during regular school hours while the building system is operating.
15. "PPM" means parts per million.
16. "Random sample" means arbitrary selection through a process in which each classroom in each building has an equal chance of being selected.
17. "School facility" means a building or group of buildings and outdoor area that are administered together to comprise a school campus.
18. "School site" means one or more parcels of land where a school facility is located. More than one school facility may be located on a school site.
19. "Specialty classroom" means classroom square footage specifically designed for instruction in science, physical education, career and technical education, or art.
20. "Student" means an individual:
  - a. Enrolled at a school facility; and
  - b. In average daily membership, which is defined at A.R.S. § 15-901.
21. "Student body" means the number of students at a school facility.

**Historical Note**

Adopted by exempt rulemaking at 6 A.A.R. 917, effective April 30, 1999, filed in the Office of the Secretary of State January 13, 2000 (Supp. 00-1). Amended by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-102. Repealed****Historical Note**

Adopted by exempt rulemaking at 6 A.A.R. 917, effective April 30, 1999, filed in the Office of the Secretary of State January 13, 2000 (Supp. 00-1). Section repealed by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4).

**ARTICLE 2. MINIMUM SCHOOL FACILITY GUIDELINES****R7-6-201. Application**

- A. The provisions of this Chapter are applicable to a school facility and equipment that are necessary to meet the minimum school facility guidelines established in this Article or to meet the gross square footage standards and are in addition to standards prescribed by law.
- B. Notwithstanding subsection (A), new construction projects and building renewal projects approved before the effective date of this rulemaking are exempt from changes made in this rulemaking.

**Historical Note**

Adopted by exempt rulemaking at 6 A.A.R. 917, effective April 30, 1999, filed in the Office of the Secretary of State January 13, 2000 (Supp. 00-1). Section repealed; new Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-202. Reserved****R7-6-203. Reserved****R7-6-204. Reserved****R7-6-205. School Site**

- A. A school site shall have safe access, parking, drainage, and security to accommodate a school facility that complies with:
  1. The minimum gross square footage requirements established in A.R.S. § 15-2011, for the number of students at the school facility; and
  2. This Chapter.
- B. A school site provides safe access by having:
  1. A student drop-off area; and
  2. A pedestrian pathway that allows students to enter the school facility through a designated point of entry without crossing vehicular traffic or by crossing vehicular traffic at a designated crosswalk.
- C. A school site provides adequate parking by having an all-weather surface area large enough to accommodate one parking space per staff FTE and one visitor parking space per 100 students. A school site that is unable to provide adequate parking may have the sufficiency of parking at the school site determined by the Board using the following criteria:
  1. Availability of street parking around the school;
  2. Availability of any nearby parking lots;
  3. Availability of public transit;
  4. Number of staff who drive to work on a daily basis; and
  5. The average number of visitors on a daily basis.
- D. A school site provides adequate drainage if the school site is prepared in a manner consistent with the drainage and floodplain management standards of the jurisdiction in which the school site is located.
- E. A school site provides adequate security if there is a fenced or walled, outdoor, play or physical education area for preschool students with disabilities and students in kindergarten through grade six. A school site that is unable to provide adequate

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security may have the sufficiency of security at the school site determined by the Board using the following criteria:

1. Amount of vehicular traffic near the school site;
2. Existence of hazardous or natural barriers on or near the school site;
3. The amount of animal nuisance near the school site; and
4. Visibility of the outdoor, play or physical education area.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-206. Reserved**

**R7-6-207. Reserved**

**R7-6-208. Reserved**

**R7-6-209. Reserved**

**R7-6-210. Classroom Square Footage**

- A.** A school district shall have school facilities with the following minimum cumulative classroom square footage:
1. For preschool students with disabilities through grade three: 32 square feet per student;
  2. For grades four through six: 28 square feet per student;
  3. For grades seven and eight: 26 square feet per student; and
  4. For grades nine through 12: 25 square feet per student.
- B.** Classroom square footage of a school facility is measured from interior wall to interior wall of a classroom and is the space required for teaching. Both general and specialty classrooms are included in the classroom square footage of a school facility.
- C.** Cumulative classroom square footage is measured as follows:
1. 100 percent of the classroom square footage usable for general classroom purposes and occupied throughout a day by the same students in programs for preschool students with disabilities, kindergarten, and grades one through six;
  2. 90 percent of the classroom square footage usable for general and specialty classroom purposes in programs for students in grades seven and eight; and
  3. 85 percent of the classroom square footage usable for general and specialty classroom purposes in programs for students in grades nine through 12.
- D.** Classroom square footage includes space allocated for any of the following purposes:
1. Garment storage,
  2. Supply storage,
  3. Work counter; and
  4. Teacher or student collaboration.
- E.** An exterior space may be included in the classroom square footage of a school facility if the exterior space is covered and meets all other standards in this Chapter.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-211. Classroom Fixtures and Equipment**

Each general and specialty classroom shall:

1. Contain a work surface and seat for each student, teacher, and other individual regularly assigned to the classroom. The work surface and seat shall be:
  - a. Appropriate for the normal activity of the class conducted in the room, and
  - b. Capable of being moved into different configurations;
2. Have one or more, non-electronic, mounted or retractable, surfaces, at least three feet by five feet, which fulfill all of the following purposes:
  - a. Is erasable,
  - b. Is suitable for projection, and
  - c. Is suitable for display;
3. Have storage for classroom materials or conveniently accessible storage; and
4. Have secure storage for student records or conveniently accessible secure storage. Student records may be stored electronically.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-212. Classroom Lighting**

Each general, science, and art classroom shall have a light system capable of maintaining at least:

1. Fifty foot-candles of light if the light is provided by incandescent, halogen, or fluorescent bulbs; or
2. Thirty foot-candles of light if the light is provided by LED (light emitting diode) bulbs.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-213. Classroom Temperature**

- A.** A school facility shall have an HVAC system capable of maintaining a temperature between 68° and 82° F under normal conditions with an occupied classroom.
- B.** Except in areas where the elevation is above 5,000 feet, defective or non-operable air conditioners and evaporative coolers shall be replaced with air conditioning. Non-air conditioned schools with elevations less than 5,000 feet shall be air-conditioned.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-214. Classroom Acoustics**

The sustained background sound level of each general, science, and art classroom shall be less than 55 decibels.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).



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**R7-6-215. Classroom Air Quality**

The CO<sup>2</sup> level in each general and specialty classroom shall not exceed 800 PPM above the ambient CO<sup>2</sup> level.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-216. Measuring Classroom Comfort**

To determine whether a school facility complies with the standards in R7-6-212 through R7-6-215:

1. Classroom lighting, temperature, acoustics, and air quality shall be measured at a work surface in the approximate center of a classroom under normal conditions;
2. Measuring shall be performed for a random sample of 10 percent of the general, science, and art classrooms in each building of the school facility; and
3. All portable or modular buildings manufactured in the same year and installed at the school facility at the same time are considered a single building.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-217. Reserved**

**R7-6-218. Reserved**

**R7-6-219. Reserved**

**R7-6-220. Learning and Technology Center**

- A. A school facility shall have a learning and technology center with space for students to access electronic and hard-copy research and reading materials. The learning and technology center shall include space for reading, listening, and viewing materials.
- B. For an elementary school facility that serves at least 150 students, the learning and technology center shall have space equal to the greater of 1000 square feet or the square footage equal to 20 square feet per student for 10 percent of the student body.
- C. For a middle or junior high or high school facility that serves at least 150 students, the learning and technology center shall have space equal to the greater of 1200 square feet or the square footage equal to 20 square feet per student for 10 percent of the student body.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-221. Equipment for Learning and Technology Center**

- A. The learning and technology center of a school facility shall contain the following minimum equipment:
  1. One linear foot of book shelf space per student;
  2. For a school facility of 150 or more students, one work surface and seat for every 20 students, minimum of 15, maximum of 75;
  3. One TV;
  4. Projection equipment and projection surface;

5. Ten books per student; and
6. An electronic or hard copy of each of the following:
  - a. Almanac,
  - b. Encyclopedia,
  - c. Atlas, and
  - d. Unabridged dictionary.

- B. If a hard-copy almanac, encyclopedia, or atlas is used, each shall have a publication date of 2000 or later.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-222. Reserved**

**R7-6-223. Reserved**

**R7-6-224. Reserved**

**R7-6-225. Cafeteria**

A school facility shall have covered space in which students are able to eat within the school site, outside of classrooms. The space used as a cafeteria may have more than one function and may fulfill more than one requirement in this Chapter.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-226. Food Service**

- A. A school facility shall have space, fixtures, and equipment sufficient for receiving, storing, preparing, and serving food to students. The food service fixtures and equipment shall be in or accessible to the cafeteria space.
- B. A school facility shall ensure food service fixtures and equipment comply with county health codes.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-227. Equipment List for Food Service**

- A. A school facility that receives, stores, prepares, and serves food to students shall have the following fixtures and equipment:
  1. One three-compartment sink,
  2. One double-stack oven or a warming oven,
  3. One dishwasher if reusable dishes and silverware are used,
  4. One hot-food holding appliance,
  5. One range with hood,
  6. One refrigerator,
  7. One freezer, and
  8. One milk refrigerator.
- B. An alternative may be substituted for any item in subsection (A) if the alternative enables the school facility to receive, store, prepare, and serve food to students.
- C. A school facility that receives, stores, and serves food prepared off the school site may adjust the items in subsection (A) accordingly.



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**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-228. Reserved**

**R7-6-229. Reserved**

**R7-6-230. Multiuse Space**

A school facility shall have a space capable of being used for student assembly. The space shall be:

1. Large enough to accommodate one-third of the student body,
2. The same size or larger than an average classroom at the school facility, and
3. At least seven square feet multiplied by one-third of the student body in addition to the square footage of open aisle and exiting path space.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-231. Reserved**

**R7-6-232. Reserved**

**R7-6-233. Reserved**

**R7-6-234. Reserved**

**R7-6-235. Technology**

A school facility shall provide at least one network connected multimedia device, available for student use, for every eight students. A multimedia device is a computer, tablet, or other smart device with internet access capable of presenting multimedia content.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-236. Reserved**

**R7-6-237. Reserved**

**R7-6-238. Reserved**

**R7-6-239. Reserved**

**R7-6-240. Transportation**

- A. Pupil transportation vehicles manufactured prior to 1978 shall be replaced if the eligible students transported exceeds the student transportation capacity of the district, excluding the vehicle eligible for replacement.
- B. Diesel powered pupil transportation vehicles with more than 400,000 miles and gasoline powered pupil transportation vehicles with more than 200,000 miles shall be replaced if the eligible students transported exceeds the student transportation capacity of the district, excluding the vehicle eligible for replacement.
- C. Diesel powered pupil transportation vehicles with more than 266,800 miles and gasoline powered pupil transportation vehicles with more than 133,400 miles shall be replaced if at least

one-half of the miles accumulated on the vehicle were driven on unpaved roads and if the eligible students transported exceeds the student transportation capacity of the district, excluding the vehicle eligible for replacement.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4).

**R7-6-241. Reserved**

**R7-6-242. Reserved**

**R7-6-243. Reserved**

**R7-6-244. Reserved**

**R7-6-245. Science Facilities**

- A. A school facility with students in grades five through 12 shall have classroom square footage for delivery of practical instruction in science.
  1. For grades five through eight, no classroom square footage is required other than as specified in R7-6-210.
  2. For grades nine through 12, four square feet per student is required for practical instruction in science. The space shall not be smaller than the average classroom at the facility and may be used for other instruction when not needed for practical instruction in science.
- B. Except as specified in R7-6-251, a school facility with students in grades five through 12 shall have the science fixtures and equipment specified in R7-6-246 for delivery of practical instruction in science.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-246. Equipment List for Science Facilities**

- A. Science facilities for students in grades nine through 12 shall have the following fixtures and equipment:
  1. One demonstration table with non-corrosive surface per 250 students;
  2. Six laboratory stations with a non-corrosive surface per 250 students;
  3. One fume hood;
  4. One chemical storage unit per 1,000 students;
  5. One eyewash or safety shower station per 250 students;
  6. Access to one dissecting microscope per 25 students, minimum of 12 microscopes or the number equal to one-half the number of students in grades nine through 12 divided by 25, whichever is fewer; and
  7. One refrigerator.
- B. Science facilities for students in grades five through 12 shall have the following fixtures and equipment:
  1. One sink per 250 students;
  2. Access to one compound microscope per 25 students, minimum of 12 microscopes or the number equal to one-half the number of students in grades five through 12 divided by 25, whichever is fewer; and
  3. One balance per 250 students.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an

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immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-247. Arts Facilities; Career and Technical Education Facilities**

- A. Except as specified in R7-6-251, a school facility with students in grades seven through 12 shall have space to deliver art education programs, including visual, music, and performing arts, and career and technical education programs.
- B. A school facility with students in grades seven through 12 shall have four square feet per student of space for art education and/or career and technical education. The space shall not be smaller than the average classroom at the facility and may be used for other instruction when not needed for instruction in the arts or career and technical education.
- C. A school facility with students in kindergarten through sixth grade may deliver art education in the classroom square footage specified in R7-6-210. Education in performing arts may be delivered to students in kindergarten through sixth grade in spaces such as a multiuse space, gymnasium, or cafeteria if the spaces have appropriate acoustical treatment.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-248. Repealed****Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Repealed by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-249. Physical Education and Comprehensive Health Program Facilities**

- A. A school facility shall have classroom square footage for indoor physical education activity and a comprehensive health program established in compliance with the academic standards prescribed by the State Board of Education.
- B. The indoor classroom square footage available for physical education activity shall be:
  - 1. For a school facility designed to serve no more than 50 students: at least 1,600 square feet in a single space;
  - 2. For a school facility designed to serve 51 to 125 students: at least 2,600 square feet in a single space;
  - 3. For a school facility designed to serve 126 to 600 students: at least 5,100 square feet, of which at least 2,600 square feet is in a single space; and
  - 4. For a school facility designed to serve more than 600 students: at least 7,500 square feet, which may include space that also serves as a cafeteria.
- C. The classroom square footage designated in subsection (B) may have more than one function including the comprehensive health program.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-250. Equipment for Physical Education Activity**

- A. A school facility shall have one hardscape equivalent in size to an outdoor basketball court per 300 students to a maximum of three hardscapes.
- B. A school facility with students in grades seven through 12 shall have a sports field appropriate for softball, hardball, football, track, soccer, or other sports.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-251. Alternative Delivery Method**

A school district may use an alternative method to deliver instruction in art, science, or career and technical education. Before an alternative method is used, the school district shall:

1. Have the school district governing board determine the alternative method is capable of meeting the requirements established in the academic standards prescribed by the State Board of Education for the specific subject; and
2. Approve use of the alternative method.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-252. Reserved****R7-6-253. Reserved****R7-6-254. Reserved****R7-6-255. Parent Work Space**

- A. If parents are invited to assist with school activities, a school facility shall include a work space large enough to accommodate the number of parents expected to assist with school activities at one time.
- B. The parent work space may be in multiple locations throughout the school facility and may have more than one function.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-256. Two-way Internal Communication System**

A school facility shall have a two-way internal communication system, such as a telephone between a central location and each general and specialty classroom, the learning and technology center, and the cafeteria.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-257. Fire Alarm**

A school facility shall have a fire alarm system as required by the State Fire Marshal.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4).

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**R7-6-258. Administrative Space**

- A. A school facility shall have space for use by the administration of the school. For the school administrator, 150 designated square feet is required. For general administrative purposes, a space between 150 square feet and 1.5 square feet per student, as reasonable for the size of the anticipated student body, is required. The maximum may be exceeded.
- B. A school facility shall have a dedicated space in which to isolate a sick student from the other students. This space shall be accessible to a restroom and large enough to accommodate one cot per 200 students, with a maximum of four cots.
- C. A school facility shall have work space available to the faculty that is in addition to any work space in or near a classroom. A space between 150 square feet and one square foot per student, as reasonable for the size of the anticipated student body, is required. The faculty work space may be in multiple locations throughout the school facility and may have more than one function.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-259. Reserved****R7-6-260. Laws and Building Codes**

- A. To the extent required by law, school buildings shall be in compliance with federal, state and local building and fire codes and laws that are applicable to the particular building. Existing school buildings are not required to comply with current requirements for new buildings unless this compliance is specifically mandated by law or by the building or fire code of the jurisdiction where the building is located.
- B. At a minimum, the 1997 Uniform Building Code (UBC) is required to be met for new school facility construction and, as required, for building renovations in existing schools.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4).

**R7-6-261. Energy Saving Measures**

Both construction of a new school facility and renewal of an existing school facility shall include energy conservation measures that will provide dollar savings in excess of the cost of the conservation measure within eight years of the construction or renewal.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-262. Reserved****R7-6-263. Reserved****R7-6-264. Reserved****R7-6-265. Building Systems**

- A. As required under A.R.S. § 15-211(B)(3), building systems in a school facility shall be in working order and capable of being properly maintained. A building system is considered to be in working order and capable of being maintained if:
  - 1. The system is capable of being operated as intended;

- 2. The system is capable of being maintained according to manufacturer's instructions;
- 3. Newly manufactured or refurbished replacement parts are available;
- 4. The remaining life expectancy of the system is at least three years;
- 5. The system is capable of supporting the gross square footage of the school facility; and
- 6. Components of the system present no imminent danger of personal injury.

- B. Building systems required under A.R.S. § 15-211(B)(3) to be in working order and capable of being maintained include roof, plumbing, telephone, electrical, and HVAC systems. Additionally, under this Chapter, the following building systems shall be in working order and capable of being properly maintained: fire alarm, two-way internal communication, network cabling, and security systems.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-266. Reserved****R7-6-267. Reserved****R7-6-268. Reserved****R7-6-269. Reserved****R7-6-270. Building Structural Soundness**

As required under A.R.S. § 15-211(B)(4), all buildings of a school facility shall be structurally sound. A building of a school facility is considered structurally sound if the building:

- 1. Presents no imminent danger of personal harm,
- 2. Has no visible signs of major decay or distress, and
- 3. Appears to have at least three years of remaining life expectancy.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-271. Exterior Envelope, Interior Surfaces and Interior Finishes**

The exterior envelope, interior surfaces, and interior finishes of a school facility shall be safe and capable of being maintained.

- 1. An exterior envelope is safe and capable of being maintained if:
  - a. Walls and roof are constructed of materials requiring minimal maintenance, including painting;
  - b. Walls, roof, doors, and windows are weather tight under normal conditions with routine upkeep; and
  - c. The building structural systems support the loads imposed on them.
- 2. An interior surface is safe and capable of being maintained if it is:
  - a. Structurally sound;
  - b. Capable of supporting a finish; and
  - c. Capable of continuing in its intended use, with normal maintenance and repair, for at least three years.
- 3. An interior finish is safe and capable of being maintained if it is:
  - a. Free of exposed lead paint;

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- b. Free of friable asbestos; and
- c. Capable of continuing in its intended use, with normal maintenance and repair, for at least three years.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-272. Reserved**

**R7-6-273. Reserved**

**R7-6-274. Reserved**

**R7-6-275. Minimum Gross Square Footage**

Each school district shall have sufficient school facilities, which comply with minimum school facility guidelines established in this Article, to meet the per pupil minimum adequate gross square footage requirements for such district as determined by law, for such district based on number and grade distribution of the students served by the district.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4).

**R7-6-276. Assessment of Minimum Gross Square Footage**

- A. Computation of the gross square footage of a school facility may be by physical measure or by calculation based on architectural plan documents.
- B. The gross square footage of a school facility equals all space within the facility excluding space used for district administrative purposes.
- C. The gross square footage of a district shall equal the sum of the gross square footage of each school facility in the district.
- D. The minimum gross square footage of a district equals the sum of the products of the students in each grade or program for preschool children with disabilities or kindergarten program multiplied by the minimum adequate gross square footage requirements per pupil, applicable to the district for such grade or program.
- E. For the purpose of assessment of minimum gross square footage, the number of children in all grades and kindergarten shall be evenly distributed across all grades and kindergarten served by the district.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4).

**R7-6-277. Reserved**

**R7-6-278. Reserved**

**R7-6-279. Reserved**

**R7-6-280. Expired**

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Section expired under A.R.S. § 41-1056(E) at 11 A.A.R. 3252, effective June 30, 2005 (05-3).

**R7-6-281. Reserved**

**R7-6-282. Reserved**

**R7-6-283. Reserved**

**R7-6-284. Reserved**

**R7-6-285. Guidelines Exception**

The Board may grant an exception from any of the guidelines in this Chapter. To obtain an exception, the governing board of the school district shall submit a written request to the Board. The Board shall grant an exception if it determines the intent of the guideline is capable of being met by the school district in an alternative manner. If the Board grants the exception, the Board shall deem the school district meets the guideline and is not eligible for state funding to meet the guideline.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**ARTICLE 3. SQUARE FOOTAGE CALCULATIONS****R7-6-301. Square Footage Calculations**

- A. A school district may use Class A bonds to supplement any project funded by the School Facilities Board pursuant to A.R.S. § 15-2021 or A.R.S. § 15-2041. Pursuant to A.R.S. § 5-2002(H), when a school district adds square footage to the district through the construction of a new school using Class A bonds, the School Facilities Board shall not provide funding to supplement the new school construction.
- B. When a school district adds square footage to the district through the construction of a new school using either Class B bonds, or unrestricted capital outlay monies, the School Facilities Board shall not include the square footage of the new school in the gross square footage of the school district for purposes of calculating building renewal distributions pursuant to A.R.S. § 15-2031 and for determining needs for additional square footage pursuant to A.R.S. § 15-2011 and A.R.S. § 15-2041.
- C. When a school district adds square footage to the district through the construction of a new school using Class A bonds, the School Facilities Board shall include the square footage of the new school in the gross square footage of the school district for purposes of calculating building renewal distributions pursuant to A.R.S. § 15-2031 and for determining needs for additional square footage pursuant to A.R.S. § 15-2011 and A.R.S. § 15-2041.
- D. A school district that uses Class B bonds and/or unrestricted capital outlay monies to add or replace square footage at existing schools shall have the additional square footage or replacement square footage treated as follows:
  - 1. A school district that adds square footage to an existing school with the use of Class B bonds or unrestricted capital outlay monies shall not have the additional square footage included in the determination of minimum adequate square footage pursuant to A.R.S. § 15-2011(C), but the School Facilities Board shall consider the additional square footage for purposes of determining adequacy of the functional components of the school as specified in the Minimum School Facilities Guidelines set forth in R7-6-201 through R7-6-285.
  - 2. A school district that both removes and adds square footage with the use of Class B bonds or unrestricted capital outlay monies shall not have the net additional square

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footage included in the determination of minimum adequate square footage pursuant to A.R.S. § 15-2011(C), but the School Facilities Board shall consider the net additional square footage for purposes of determining adequacy of the functional components of the school as specified in the Minimum School Facilities Guidelines set forth in R7-6-201 through R7-6-285.

3. For purposes of calculating building renewal pursuant to A.R.S. § 15-2031, replacement square footage constructed with Class B bonds or unrestricted capital outlay monies shall be included, but net additional square footage shall be excluded.
  4. If square footage is replaced at an existing school with the use of Class B bonds or unrestricted capital outlay monies, the student capacity of the facility after completion of the project will be determined in the same manner as it would have been determined prior to the addition. If Class B bonds or unrestricted capital outlay monies are used to construct a complete replacement school, the student capacity of the facility once the project is completed will be based on the provisions of A.R.S. § 15-2011(C).
  5. For purposes of this Section, replacement square footage is defined as square footage constructed with Class B bonds or unrestricted capital outlay monies that replaces existing square footage.
- E. If square footage is added to or replaced at an existing school with the use of Class A bonds, the student capacity of the facility after completion of the project will be determined in the same manner as it would have been determined prior to the addition.
- F. The method of computing the funding and square footage for any expansion of a core facility previously funded by the School Facilities Board shall follow the same method that was used for computing the original core facility.

**Historical Note**

Adopted by exempt rulemaking at 6 A.A.R. 917, effective April 30, 1999, filed in the Office of the Secretary of State January 13, 2000 (Supp. 00-1). Section repealed; new Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4).

**R7-6-302. Modification of Square Footage for Geographic Factors**

- A. In those school districts where students are transported one hour or more via the most reasonable and direct route or where students reside 45 miles or more from the closest school via the most reasonable and direct route, and where 100 or more students are affected by these conditions within the same region, the School Facilities Board shall provide additional school space to the district to accommodate the educational needs of the affected students. However, the educational space provided may be modified as the Board sees fit in making a conscientious effort to meet the Minimum Adequacy Guidelines without requiring extraordinary expenditures of public funds.
- B. If an elementary school district that is not in a high school district unifies after June 30, 2005, the resulting unified school district may qualify for high school space under A.R.S. § 15-2041 if it meets the following criteria:
1. The elementary school district unifies after June 30, 2005; and
  2. The resulting unified school district is projected to have more than 350 resident high school students being served in school districts other than the student's resident school district within three years following the current fiscal year; and

3. One of the following is true:
  - a. At least 350 of the high school students would travel 20 miles or more to the receiving school facility; or
  - b. The receiving school district is projected to need additional high school space within seven years. For purposes of this analysis, the projected average daily membership of the receiving district includes the high school students of both the receiving and sending districts.

**Historical Note**

Adopted by exempt rulemaking at 6 A.A.R. 917, effective April 30, 1999, filed in the Office of the Secretary of State January 13, 2000 (Supp. 00-1). Section repealed; new Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final rulemaking at 12 A.A.R. 3988, effective December 4, 2006 (Supp. 06-4).

**R7-6-303. Repealed****Historical Note**

Adopted by exempt rulemaking at 6 A.A.R. 917, effective April 30, 1999, filed in the Office of the Secretary of State January 13, 2000 (Supp. 00-1). Section repealed by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4).

**R7-6-304. Repealed****Historical Note**

Adopted by exempt rulemaking at 6 A.A.R. 917, effective April 30, 1999, filed in the Office of the Secretary of State January 13, 2000 (Supp. 00-1). Section repealed by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4).

**R7-6-305. Repealed****Historical Note**

Adopted by exempt rulemaking at 6 A.A.R. 917, effective April 30, 1999, filed in the Office of the Secretary of State January 13, 2000 (Supp. 00-1). Section repealed by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4).

**R7-6-306. Repealed****Historical Note**

Adopted by exempt rulemaking at 6 A.A.R. 917, effective April 30, 1999, filed in the Office of the Secretary of State January 13, 2000 (Supp. 00-1). Section repealed by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4).

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- R7-6-307. Reserved
- R7-6-308. Reserved
- R7-6-309. Reserved
- R7-6-310. Reserved
- R7-6-311. Reserved
- R7-6-312. Reserved
- R7-6-313. Reserved
- R7-6-314. Reserved
- R7-6-315. Reserved
- R7-6-316. Reserved
- R7-6-317. Reserved
- R7-6-318. Reserved
- R7-6-319. Reserved
- R7-6-320. Reserved
- R7-6-321. Repealed

**Historical Note**

Adopted by exempt rulemaking at 6 A.A.R. 917, effective April 30, 1999, filed in the Office of the Secretary of State January 13, 2000 (Supp. 00-1). Section repealed by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4).

**ARTICLE 4. EXPIRED**

- R7-6-401. Expired

**Historical Note**

Adopted by exempt rulemaking at 6 A.A.R. 917, effective April 30, 1999, filed in the Office of the Secretary of State January 13, 2000 (Supp. 00-1). Section repealed; new Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Section expired under A.R.S. § 41-1056(E) at 11 A.A.R. 3252, effective June 30, 2005 (05-3).

**ARTICLE 5. NEW SCHOOL AND LAND FUNDING**

- R7-6-501. Capital Plans

If a school district's capital plan, developed pursuant to A.R.S. § 15-2041, indicates a need for a new school or an addition to an existing school within the next four years or a need for land within the next ten years, the school district shall complete the capital plan packet issued by the School Facilities Board and return the packet to the Board by the announced deadline.

**Historical Note**

Adopted by exempt rulemaking at 6 A.A.R. 917, effective April 30, 1999, filed in the Office of the Secretary of State January 13, 2000 (Supp. 00-1). Section repealed; new Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4).

- R7-6-502. Funding for New Schools or Additional Square Footage

A. The data submitted by each school district requesting additional square footage under the capital plan shall be reviewed by staff to determine student capacity. Additionally, staff shall review and verify district student population projections and the existing square footage in the district. The staff shall prepare a New Construction Analysis for the district.

- B. If the proposed new school facilities are located in territory in the vicinity of a military airport as defined in A.R.S. § 28-8461, the Board shall provide notice to the military airport of the proposed new school facility construction and seek the military airports comments and analysis concerning compatibility of the proposed school facilities with the high noise or accident potential generated by military airport operations that may have an adverse effect on public health and safety. The Board shall consider and analyze the comments and analysis provided by the military airport prior to making a final determination to fund the new square footage.
- C. The Board shall make a decision regarding the number of square feet and students to be funded for the district, the appropriate cost per square foot and the total budget. At the time the Board is making its decision, the New Construction Analysis shall be available to the Board members and the school district. The school district may address the Board at this time.
- D. A school district that is approved for additional square footage shall have 60 days from the date of notification to officially accept, in writing, funding for the square footage approved by the Board or the approval shall expire. After a school district has accepted a project in writing and has signed the Terms and Conditions for New School Funding, the Board shall provide five percent of the monies approved for architectural and engineering fees for projects of \$500,000 or more. The individual school district shall be responsible for establishing the actual A and E amount.
- E. A school district that receives approval for additional square footage from the Board shall proceed with the design development plan and specifications for the project. Two copies of the proposed educational goals or specifications and schematic design, with budget estimates are required to be submitted to the Board's staff. The items required to be included in the estimated budget are all elements of new construction, excluding land acquisition. These elements include, but are not limited to:
  1. Architectural and engineering fees;
  2. Survey, testing, permits, advertising and printing;
  3. Construction costs;
  4. Furniture, fixtures and equipment;
  5. Any necessary project management; and
  6. A five percent contingency amount. After Board staff review, the school district shall proceed with a preliminary bid package.
- F. If the school district includes reasonable upgrades to the new construction project for energy conservation purposes, the Board shall provide funding upgrades above the formula based award to cover the full amount of the upgrade. Upgrades will only be funded if the upgrade receives pre-approval by the Board staff and the school district architect or engineer certifies that the upgrade will provide dollar savings in excess of the cost of the upgrade within an eight-year period.
- G. Upon review of the submitted schematic design, budget estimates and preliminary bid package, the Board's staff shall make a recommendation to the Board regarding the appropriateness of the school district to proceed with the additional square footage and the efficiency and effectiveness of the plan. The staff recommendation shall be based on whether the project is within the original scope and Board approved budget (including square footage and number of students), the project meets the building adequacy standards, initial comments from the local building authority and whether revised student population projections continue to justify the additional square footage. If the Board approves the project, the school district shall be authorized to proceed with the final bid package. Prior

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to authorization to contract the school district shall document that it has obtained local (city, county or equivalent) building department approval. For projects outside of the original scope and /or Board approved budget or that do not meet the minimum adequacy guidelines, the Board may instruct the school district to resubmit the project, or the Board may make an alternative decision. Local funds may be used by the school district in conjunction with the Board approved funding.

- H. Upon receipt of bids by the school district, the Executive Director shall authorize the district to proceed with the contract if the school district has documented that it has obtained local (city, county or equivalent) building department approval, and the bid is within the original scope and Board approved budget, and meets the building adequacy standards. The Executive Director may make an alternative recommendation to the full Board.
- I. The Board-approved funding for additional square footage shall be available to the school district for one year from the date of notification. The bid process shall be completed within the one-year period. The Board shall consider requests for an extension beyond the one year and may grant an extension for good reason.
- J. The Board may modify or waive the requirements of this Section for good cause.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R.  
287, effective June 7, 2001 (Supp. 01-4).

**R7-6-503. Funding for Land**

- A. The School Facilities Board follows a three-step approval process for the funding of land that is classified as Step One - Justification of Need for Land; Step Two - Request to Purchase a Specific Site; and Step Three - Due Diligence. The executive director may deviate from the three-step approval process to meet other circumstances as they arise, such as purchasing state-owned land and condemnation and bring such recommendations to the full Board.
- B. Step One is the initial request for land for new construction. A school district that currently owns land shall demonstrate that the district-owned property is not suitable for the needed new school in order for the school district to receive funding for the acquisition of land.
- C. Step Two includes the following:
  - 1. The school district shall provide a map of the district showing current schools and the projected student population, grade levels served and attendance boundaries in various locations in the district, which supports the location of the new school at the requested site. The school district shall also provide a listing of vacant parcels currently owned by the school district (including the size of each parcel and its location), describe the site selection process, explain why the site requested was chosen over alternative sites, and summarize any joint use provisions or other intergovernmental agreements related to the site. The school district shall also provide a legal description of the desired site, the size of the site and an estimate of the cost of the site. The school district may provide information on more than one site.
  - 2. The Board shall make a decision regarding the site size for each site. The range of acreage table approved by the Board is provided to allow school districts some leeway in site selection. The school district shall provide special justification if the site size is not within the range shown on the range of acreage table. Allowances shall not be granted for additional acreage for limited use activities that are only remotely related to the teaching and learning enterprise. Limited use activities would include, but not be limited to, athletic fields that are only used for inter-scholastic competition rather than daily activities, and non-school related community functions. The site size will be based on the eventual size of the school, if expansion is planned. The school district may request a larger or smaller site if conditions require. The school district may purchase additional acres with local funds. School districts should give careful consideration to joint-use sites such as those which adjoin community parks and play grounds. The ranges indicated are not intended to dictate a minimum acreage if a joint-use agreement provides the school with access to adjoining public space.
- 3. If a school district needs monies to verify, gather and submit the information required in Step Three, the school district shall submit a cost estimate to the Board, and the Board shall approve or disapprove the request for monies. Rather than allocating monies to a school district to verify, gather and submit information required in Step Three, the Board may approve the staff of the School Facilities Board to contract directly for such services, in which case the contractors will be paid directly by the Board.
- D. If the school district receives approval to proceed to Step Three, the following information about the site shall be acquired:
  - 1. An appraisal of the land that documents that the proposed cost is at or below the fair market value.
  - 2. Legal description of the land.
  - 3. Level one environmental assessment, plus the following factors (if not included):
    - a. Hazardous materials
    - b. Archaeology
    - c. Endangered flora and fauna
    - d. Noise
    - e. Soil Conditions
    - f. Adjacent land owners and/or uses
  - 4. Boundary and Topographical Survey
  - 5. Drainage statement
  - 6. Site development cost
  - 7. Photographic survey (if required by planning and zoning departments)
  - 8. Feasibility site diagram-conceptual study by a design professional illustrating proposed development of the site (based on the eventual size of the school, if there are plans for expansion), indicating:
    - a. Property lines and measurements
    - b. Setbacks, right-of-ways, and easements
    - c. Vehicular access and parking
    - d. Pedestrian and bicycle access
    - e. Building zone
    - f. Drainage concept
    - g. Utility routes or systems
    - h. Activity fields and courts
    - i. Limit-lines and calculation of usable area
    - j. Existing features to be demolished or preserved
    - k. Future expansion capability
- E. Final distribution of monies to purchase the site may be made by the Board if Step Three reveals no serious problem with the site. If the actual cost of the site does not exceed the Board approved amount the Executive Director may make the final determination of site funding without further action by the Board. If monies were distributed to the school district to verify, gather and submit the information required based on a cost estimate, an adjustment for the actual cost shall be made at the time of the final distribution. The school district shall provide documentation to the Board of the actual expenditures from



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the monies provided and the actual closing costs within 60 days of the final distribution. Expenditures exceeding the amount provided pursuant to subsection (C)(3) of this Section require approval by the Board. If the site is rejected as a result of information gathered in Step Three, the school district may repeat Steps Two and Three with a new site.

- F. The Board may modify or waive the requirements of this Section for good cause.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4).

**R7-6-504. Donations of Real Property**

- A. A school district seeking to acquire real property by donation pursuant to A.R.S. § 15-2041 shall complete the school site and school facility donation information requirements form and submit the form to the School Facilities Board. The information requested on the form for land shall include, among other items, a district map identifying existing school sites and facilities, student population and the location of the donation. The information requested on the form for a facility shall include, among other items, the size of the facility, grade levels served and location. If all of the information required is not available and if a school district needs monies to verify, gather and submit the information required, it shall submit a cost estimate at the same time it submits the information that is available.
- B. If all information is available, the School Facilities Board staff shall analyze the request to accept the donation and make a recommendation to the Board. If all information is not available, the School Facilities Board staff shall analyze the request on the basis of whether the school district should be awarded the funds necessary to complete the information gathering process, and shall make a recommendation to the Board. At the time the Board is making its decision, the staff analysis and recommendation shall be available to the School Facilities Board members and the applicant school district. The applicant school district may address the Board.
- C. If the Board approval is to award funds necessary to complete the information gathering process, the district shall be notified by the Board Staff and upon acceptance may proceed to gather the additional information required. Once the additional information is submitted to the Board, the Staff shall analyze the request to accept the donation and make a recommendation to the Board as stated in subsection (B).
- D. If the Board approves the district request to accept the donation, the Board staff shall notify the district. The distribution of 20 percent of the value of the accepted donation pursuant to A.R.S. § 15-2041 shall be awarded to the school district upon notification to the Board that the donation has been accepted by the district. The district shall submit documentation of its governing board action and documentation that the property title has been transferred to the district. Upon receipt of this documentation Board staff shall be authorized to distribute the approved 20 percent amount.
- E. If monies were distributed to the district to verify, gather and submit the information required based on an estimated cost, an adjustment for the actual cost shall be made at the time of the final distribution. The district shall provide documentation to the Board of the actual expenditures from the monies provided. Expenditures exceeding any amounts provided pursuant to R7-6-503(C)(3) shall require approval by the Board.
- F. In determining whether the real property proposed for donation is at an appropriate school site, the School Facilities Board Staff analysis shall be based on the following:
1. Location of the proposed donation of real property.

2. District needs for additional student capacity.
3. District needs for additional land (for site donations only).
4. Usable acres proposed for donation, taking into consideration School Facilities Board adopted usable acreage requirements.
5. The ability of a proposed site donation to accommodate a school facility that meets the minimum adequacy guidelines (for site donations only), or the adequacy of a proposed school facility donation.
6. Estimated site development costs.
7. Age and condition of the real property (for facility donation only).
8. Portion of real property that can be used for academic purposes.

- G. If the School Facilities Board Staff recommendation is to authorize the district to accept the donation, the Staff shall prepare a recommended 20 percent distribution amount. The 20 percent distribution recommendation will be based on the fair market value of the real property proposed for donation that is usable for academic purposes.
- H. The Board may waive or modify the requirements of this Section for good cause.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4).

**R7-6-505. Constructing Bond-Funded Schools on Land Funded by the School Facilities Board**

- A. A school district that acquires land by sale or lease pursuant to A.R.S. § 15-2041 may construct a school facility on that land using Class A bonds. The square footage of the new facility shall be included in the gross square footage of the school district for purposes of determining needs for additional square footage and building renewal distributions.
- B. A school district that acquires land by sale or lease pursuant to A.R.S. § 15-2041 may construct a school facility on that land using Class B bonds provided that the school district agrees in writing that when the school district qualifies for a new school funded by the School Facilities Board that the School Facilities Board will not provide funding for the lease or purchase of an additional site for that school. The square footage of the new facility constructed with Class B bond monies shall not be included in the gross square footage of the school district for purposes of determining needs for additional square footage and building renewal distributions.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4).

**R7-6-506. Providing Technical Assistance in the Form of Project Management**

- A. A school district that does not have the experience or resources to successfully oversee a new school construction project may request technical support from the Board pursuant to A.R.S. § 15-2002(13) in the form of project management services.
- B. The Executive Director may approve the project management request. Should the Executive Director deny the request, the school district has the right to appeal the decision to the Board.
- C. The cost of the project management shall be made a part of the overall cost of the new school, and those funds shall be derived from the total allocation for the project provided by the School Facilities Board. Should the allocation of funds that the district receives pursuant to A.R.S. § 15-2041 satisfy the base cost of the new school plus the cost of the project man-

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agement, then the Board shall not provide any additional funds for project management services.

- D. If the school district's request for project management services is approved, the school district shall agree to reimburse the Board from its allocated funds for the cost of any independent contractors that the Board uses to provide the project management services.
- E. The Board may provide the school district with monies to pay for the project management services in addition to the monies the school district receives pursuant to A.R.S. § 15-2041 provided:
  1. The school district demonstrates that the monies it receives pursuant to A.R.S. § 15-2041 are not sufficient to build a school that meets the building adequacy guidelines and pay the fees for the project management; and
  2. The school district demonstrates in writing to the Board's satisfaction that the school district does not have the experience or resources necessary to successfully complete the new school construction project.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4).

**R7-6-507. Reserved**

**R7-6-508. Reserved**

**R7-6-509. Reserved**

**R7-6-510. Reserved**

**R7-6-511. Repealed**

**Historical Note**

Adopted by exempt rulemaking at 6 A.A.R. 917, effective April 30, 1999, filed in the Office of the Secretary of State January 13, 2000 (Supp. 00-1). Section repealed by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4).

**ARTICLE 6. CONTINGENCY FUNDS****R7-6-601. Allocation and Use of Contingency Monies**

- A. A sum equal to a percentage of the construction bid shall be set aside as a contingency fund to cover the cost of unknown conditions that could arise during construction. The School Facilities Board shall set aside an amount equal to five percent of the base cost for new construction and ten percent of the base cost for renovation of a structure or system replacement to cover these potential costs. Contingency funds are not part of the construction budget and are to be used only if needed. For deficiency corrections projects, any contingency funds which are not used shall be returned to the deficiency corrections fund. For projects funded by the new school facilities fund, any contingency funds which are not used may be used by the school district in accordance with A.R.S. § 15-2041.
- B. The mechanism that is used to spend contingency funds during construction is a "change order." There are three types of situations that generally require a change order:
  1. An unknown condition that was not determined until after construction was started and that requires a change, deletion or addition to the construction contract.
  2. The school district has determined to change the scope of work and add to or delete from the contract.
  3. A change is required to correct a discrepancy between what the contractor bid and what the architect and owner intended. This type of change order could be determined an "error or omission" on the part of the architect. If so,

the owner should pursue the architect's error and omissions insurance to recover the costs of the required change.

- C. Change orders can be additive or subtractive to the construction contract and both should be used. All changes in the scope of the contract and the contract documents should be considered potential change orders. Change order should not be used to correct conditions known prior to or discovered during the bid process. These should be addendum items and made part of the bid.
- D. The following conditions apply to the use of all contingency monies allocated to a specific project approved by the School Facilities Board. If the district wishes to issue change orders that do not comply with these rules, the associated costs shall be accounted for separately and not considered part of the approved project. In other words, they would need to be paid out of separate monies and would not be considered part of the approved project, even though they might be included in the same basic contract. These costs would be paid for using local funds.
  1. The school district may use contingency monies only to cover change orders that are to correct unknown conditions.
  2. Contingency funds may not be used to cover change orders for the other two types of situations discussed in subsection (B) above: the district has determined to change the scope of work during construction by adding components, or a change is required to correct a discrepancy created by the architect that could be considered an error or omission by the architect.
  3. For deficiency correction projects performed pursuant to A.R.S. § 15-2021 only, the Executive Director shall have the discretion to authorize the use of contingency funds for expansion of scope, to accommodate low budget estimates, and for all other project related costs.
  4. Contingency monies shall not be used to pay for "bid add alternates." These items are not part of the final approved project.
- E. A school district whose deficiency correction projects are combined with the deficiency correction projects of one or more additional school districts pursuant to R7-6-401 shall have the contingency amount included as a percentage of the overall set of projects that have been grouped together for such purposes. The Executive Director shall have the discretion to use, transfer, and/or combine the contingency amounts for any projects within such a group to any other project within the group of projects. The Executive Director's adjustment authority pursuant to R7-6-401 shall be considered as a percentage or sum of the overall group of projects.
- F. The Board may modify or waive the requirements of this Section for good cause.

**Historical Note**

Adopted by exempt rulemaking at 6 A.A.R. 917, effective April 30, 1999, filed in the Office of the Secretary of State January 13, 2000 (Supp. 00-1). Section repealed; new Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4).

**ARTICLE 7. MINIMUM SCHOOL FACILITY GUIDELINES FOR THE ARIZONA STATE SCHOOLS FOR THE DEAF AND BLIND****R7-6-701. Application**

- A. The provisions of Article 2 apply to the Arizona State Schools for the Deaf and Blind (ASDB), created under A.R.S. Title 15, Chapter 11, except as specified in this Article.

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- B. When a provision of Article 2 refers to a school district, the reference shall be interpreted to mean the ASDB governing board.
- C. If there is a conflict between a provision of this Chapter and a student's IEP, the IEP controls.
- D. Board funding for ASDB projects is subject to legislative authorization.

**Historical Note**

Adopted by exempt rulemaking at 6 A.A.R. 917, effective April 30, 1999, filed in the Office of the Secretary of State January 13, 2000 (Supp. 00-1). Section repealed; new Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-702. Reserved**

**R7-6-703. Reserved**

**R7-6-704. Reserved**

**R7-6-705. Repealed**

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Repealed by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-706. Reserved**

**R7-6-707. Reserved**

**R7-6-708. Reserved**

**R7-6-709. Reserved**

**R7-6-710. Classroom Square Footage Requirements for the ASDB**

- A. To accommodate the needs of ASDB students, the classroom square footage requirements of the ASDB differ from those of other school facilities as follows.
- B. Minimum cumulative classroom square footage:
  - 1. For preschool students with disabilities through kindergarten: 150 square feet per student; and
  - 2. For grades one through 12: 100 square feet per student.
- C. Learning and technology center:
  - 1. For an elementary school facility that serves at least 150 students, the greater of 1000 square feet or the square footage equal to 325 square feet per student for 10 percent of the student body; and
  - 2. For a middle or junior high or high school facility that serves at least 150 students, the greater of 1200 square feet or the square footage equal to 275 square feet per student for 10 percent of the student body.
- D. Multiuse space capable of being used for student assembly:
  - 1. Large enough to accommodate one-half of the student body plus parents and staff,
  - 2. The same size or larger than an average classroom at the ASDB, and
  - 3. At least 50 square feet multiplied by one-third of the student body in addition to the square footage of open aisle and exiting path space.
- E. Science facilities:
  - 1. For grades five through eight, no classroom square footage is required other than as specified in R7-6-710; and

- 2. For grades nine through 12, 10 square feet per student is required for practical instruction in science.
- F. Art facilities: For students in grades seven through 12, 10 square feet per student is required for art education.
- G. Career and technical education facilities: For students in grades seven through 12, 40 square feet per student is required for career and technical education programs.
- H. Physical education and comprehensive health program facilities: 125 square feet per student of indoor space is required for physical education and comprehensive health programs.
- I. The spaces designated under subsections (C) through (H) shall not be smaller than the average classroom at the ASDB.
- J. The spaces designated under subsections (E) through (H) shall not be:
  - 1. Included in the classroom square footage requirement; or
  - 2. Used for instruction other than the specialty instruction specified.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-711. Classroom Fixtures and Equipment**

- A. Each general and specialty classroom of the ASDB shall contain:
  - 1. Two work surfaces and seating for each student. The work surfaces and seat shall accommodate the special needs of a student who is deaf, blind, or has multiple disabilities; and
  - 2. One work surface and seat for the teacher and any other individual regularly assigned to the classroom.
- B. The ASDB shall provide the equipment and supplies necessary to meet the IEP of all students.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-712. Repealed**

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Repealed by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-713. Repealed**

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Repealed by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-714. Classroom Acoustics**

The sustained background sound level of the learning and technology center, multiuse space, and each general, science, and art classroom of the ASDB shall be less than 35 decibels.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by

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final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-715. Repealed****Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Repealed by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-716. Repealed****Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Repealed by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-717. Reserved****R7-6-718. Reserved****R7-6-719. Reserved****R7-6-720. Repealed****Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Repealed by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-721. Equipment for Learning and Technology Center**  
The learning and technology center of each ASDB campus shall have equipment defined in each student's IEP or as defined in R7-6-221, as appropriate.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-722. Reserved****R7-6-723. Reserved****R7-6-724. Reserved****R7-6-725. Repealed****Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Repealed by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-726. Repealed****Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Repealed by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-727. Repealed****Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Repealed by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-728. Reserved****R7-6-729. Reserved****R7-6-730. Repealed****Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Repealed by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-731. Reserved****R7-6-732. Reserved****R7-6-733. Reserved****R7-6-734. Reserved****R7-6-735. Repealed****Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Repealed by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-736. Reserved****R7-6-737. Reserved****R7-6-738. Reserved****R7-6-739. Reserved****R7-6-740. Repealed****Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Repealed by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-741. Reserved****R7-6-742. Reserved****R7-6-743. Reserved****R7-6-744. Reserved****R7-6-745. Repealed****Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Repealed by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-746. Repealed****Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Repealed by

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final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-747. Repealed****Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Repealed by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-748. Repealed****Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Repealed by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-749. Repealed****Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Repealed by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-750. Equipment for Physical Education**

A school facility shall have one hardscape equivalent in size to an outdoor basketball court per 300 students to a maximum of three hardscapes.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-751. Repealed****Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Repealed by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-752. Reserved****R7-6-753. Reserved****R7-6-754. Reserved****R7-6-755. Repealed****Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Repealed by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-756. Two-way Internal Communication System**

A school facility shall have a two-way internal communication system between a central location and each general and specialty classroom, the learning and technology center, and the cafeteria. The internal communication system shall have both audio and video capabilities.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-757. Repealed****Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Repealed by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-758. Administrative Space**

- A. A school facility shall have space for use by the administration of the school. For the school administrator, 150 designated square feet is required. For general administrative purposes, a space between 150 square feet and 7.5 square feet per student, as reasonable for the size of the anticipated student body, is required.
- B. A school facility shall have a dedicated space in which to isolate a sick student from the other students. This space shall be accessible to a restroom and large enough to accommodate one cot per 50 students, with a maximum of eight cots.
- C. A school facility shall have work space available to the faculty that is in addition to any work space in or near a classroom. A space between 150 square feet and one square foot per student, as reasonable for the size of the anticipated student body, is required. The faculty work space may be in multiple locations throughout the school facility and may have more than one function.
- D. A 9,500 square foot facility used for the administration of the Arizona School for the Deaf and Blind shall also be available.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-759. Reserved****R7-6-760. Repealed****Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Repealed by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-761. Repealed****Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Repealed by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-762. Reserved****R7-6-763. Reserved****R7-6-764. Reserved****R7-6-765. Repealed**

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**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Repealed by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-766. Reserved**

**R7-6-767. Reserved**

**R7-6-768. Reserved**

**R7-6-769. Reserved**

**R7-6-770. Repealed**

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Repealed by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-771. Repealed**

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Repealed by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-772. Reserved**

**R7-6-773. Reserved**

**R7-6-774. Reserved**

**R7-6-775. Repealed**

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Repealed by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-776. Repealed**

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Repealed by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-777. Reserved**

**R7-6-778. Reserved**

**R7-6-779. Reserved**

**R7-6-780. Student Boarding Space**

Each ASDB campus shall provide safe and sanitary boarding for resident ASDB students as follows:

1. A student dormitory consisting of a shared living area and kitchen and a bedroom for each student in kindergarten through grade 12. The student dormitory shall provide at least 400 square feet of space per student, and
2. One laundry room for every student dormitory. The laundry room shall provide at least 100 square feet of space for every eight resident students.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-781. Facility Requirements for ASDB Programs**

Each ASDB campus shall provide the following minimum square footage of space to support the ASDB program specified:

1. Audiology program. Five square feet per deaf student and one square foot per blind student;
2. Auditory training and speech therapy program. Three square feet per deaf student and one square foot per blind student;
3. Low-vision program. Three square feet per student;
4. Occupational and physical therapy program. Five square feet per student with a minimum of 1,500 square feet; and
5. Orientation and mobility program. Six square feet per blind student.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-782. Student Health Center**

Each ASDB boarding campus shall have space for a student health center. The student health center shall have at least 13 square feet of space per student.

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Amended by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-783. Repealed**

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Repealed by final expedited rulemaking at 26 A.A.R. 2963, with an immediate effective date of November 3, 2020 (Supp. 20-4).

**R7-6-784. Reserved**

**R7-6-785. Expired**

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Section expired under A.R.S. § 41-1056(E) at 11 A.A.R. 3252, effective June 30, 2005 (05-3).

**R7-6-786. Reserved**

**R7-6-787. Reserved**

**R7-6-788. Reserved**

**R7-6-789. Reserved**

**R7-6-790. Repealed**

**Historical Note**

New Section made by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4). Repealed by final expedited rulemaking at 26 A.A.R. 2963, with an

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immediate effective date of November 3, 2020 (Supp. 20-4).

**ARTICLE 8. REPEALED****R7-6-801. Repealed****Historical Note**

Adopted by exempt rulemaking at 6 A.A.R. 917, effective April 30, 1999, filed in the Office of the Secretary of State January 13, 2000 (Supp. 00-1). Section repealed by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4).

**ARTICLE 9. REPEALED****R7-6-901. Repealed****Historical Note**

Adopted by exempt rulemaking at 6 A.A.R. 917, effective April 30, 1999, filed in the Office of the Secretary of State January 13, 2000 (Supp. 00-1). Section repealed by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4).

**R7-6-902. Reserved****R7-6-903. Reserved****R7-6-904. Reserved****R7-6-905. Reserved****R7-6-906. Reserved****R7-6-907. Reserved****R7-6-908. Reserved****R7-6-909. Reserved****R7-6-910. Reserved****R7-6-911. Repealed****Historical Note**

Adopted by exempt rulemaking at 6 A.A.R. 917, effective April 30, 1999, filed in the Office of the Secretary of State January 13, 2000 (Supp. 00-1). Section repealed by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4).

**R7-6-912. Reserved****R7-6-913. Reserved****R7-6-914. Reserved****R7-6-915. Reserved****R7-6-916. Reserved****R7-6-917. Reserved****R7-6-918. Reserved****R7-6-919. Reserved****R7-6-920. Reserved****R7-6-921. Repealed****Historical Note**

Adopted by exempt rulemaking at 6 A.A.R. 917, effective April 30, 1999, filed in the Office of the Secretary of State January 13, 2000 (Supp. 00-1). Section repealed by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4).

**R7-6-922. Reserved****R7-6-923. Reserved****R7-6-924. Reserved****R7-6-925. Reserved****R7-6-926. Reserved****R7-6-927. Reserved****R7-6-928. Reserved****R7-6-929. Reserved****R7-6-930. Reserved****R7-6-931. Repealed****Historical Note**

Adopted by exempt rulemaking at 6 A.A.R. 917, effective April 30, 1999, filed in the Office of the Secretary of State January 13, 2000 (Supp. 00-1). Section repealed by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4).

**R7-6-932. Reserved****R7-6-933. Reserved****R7-6-934. Reserved****R7-6-935. Reserved****R7-6-936. Reserved****R7-6-937. Reserved****R7-6-938. Reserved****R7-6-939. Reserved****R7-6-940. Reserved****R7-6-941. Repealed****Historical Note**

Adopted by exempt rulemaking at 6 A.A.R. 917, effective April 30, 1999, filed in the Office of the Secretary of State January 13, 2000 (Supp. 00-1). Section repealed by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4).

**ARTICLE 10. REPEALED****R7-6-1001. Repealed****Historical Note**

Adopted by exempt rulemaking at 6 A.A.R. 917, effective April 30, 1999, filed in the Office of the Secretary of State January 13, 2000 (Supp. 00-1). Section repealed by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4).

**R7-6-1002. Repealed****Historical Note**

Adopted by exempt rulemaking at 6 A.A.R. 917, effective April 30, 1999, filed in the Office of the Secretary of State January 13, 2000 (Supp. 00-1). Section repealed by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4).



## CHAPTER 6. SCHOOL FACILITIES BOARD

**R7-6-1003. Repealed****Historical Note**

Adopted by exempt rulemaking at 6 A.A.R. 917, effective April 30, 1999, filed in the Office of the Secretary of State January 13, 2000 (Supp. 00-1). Section repealed by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4).

**R7-6-1004. Repealed****Historical Note**

Adopted by exempt rulemaking at 6 A.A.R. 917, effective April 30, 1999, filed in the Office of the Secretary of State January 13, 2000 (Supp. 00-1). Section repealed by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4).

**ARTICLE 11. REPEALED****R7-6-1101. Repealed****Historical Note**

Adopted by exempt rulemaking at 6 A.A.R. 917, effective April 30, 1999, filed in the Office of the Secretary of State January 13, 2000 (Supp. 00-1). Section repealed by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4).

**ARTICLE 12. REPEALED****R7-6-1201. Repealed****Historical Note**

Adopted by exempt rulemaking at 6 A.A.R. 917, effective April 30, 1999, filed in the Office of the Secretary of State January 13, 2000 (Supp. 00-1). Section repealed by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4).

**ARTICLE 13. REPEALED****R7-6-1301. Repealed****Historical Note**

Adopted by exempt rulemaking at 6 A.A.R. 917, effective April 30, 1999, filed in the Office of the Secretary of State January 13, 2000 (Supp. 00-1). Section repealed by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4).

**R7-6-1302. Repealed****Historical Note**

Adopted by exempt rulemaking at 6 A.A.R. 917, effective April 30, 1999, filed in the Office of the

Secretary of State January 13, 2000 (Supp. 00-1). Section repealed by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4).

**ARTICLE 14. REPEALED****R7-6-1401. Repealed****Historical Note**

Adopted by exempt rulemaking at 6 A.A.R. 917, effective April 30, 1999, filed in the Office of the Secretary of State January 13, 2000 (Supp. 00-1). Section repealed by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4).

**R7-6-1402. Repealed****Historical Note**

Adopted by exempt rulemaking at 6 A.A.R. 917, effective April 30, 1999, filed in the Office of the Secretary of State January 13, 2000 (Supp. 00-1). Section repealed by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4).

**ARTICLE 15. REPEALED****R7-6-1501. Repealed****Historical Note**

Adopted by exempt rulemaking at 6 A.A.R. 917, effective April 30, 1999, filed in the Office of the Secretary of State January 13, 2000 (Supp. 00-1). Section repealed by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4).

**ARTICLE 16. REPEALED****R7-6-1601. Repealed****Historical Note**

Adopted by exempt rulemaking at 6 A.A.R. 917, effective April 30, 1999, filed in the Office of the Secretary of State January 13, 2000 (Supp. 00-1). Section repealed by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4).

**EXHIBIT A. REPEALED****Historical Note**

Adopted by exempt rulemaking at 6 A.A.R. 917, effective April 30, 1999, filed in the Office of the Secretary of State January 13, 2000 (Supp. 00-1). Exhibit A repealed by exempt rulemaking at 8 A.A.R. 287, effective June 7, 2001 (Supp. 01-4).